

**Materia: INGLÉS ( 1º Y 2º ESO )**

Tareas **3ª EVALUACIÓN**

Contenido: **MODALES CAN /MUST/ SHOULD**

Ficha: 1 de 4

**ALUMNO/A:**

**Prof. Guardia:**

Apoyo Libro de Texto (sí/no): No

**FECHA Y HORA:**



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**TEORÍA**

**CAN**

Afirmativa
I / You <b>can</b> swim
He / She / It <b>can</b> swim
We / You / They <b>can</b> swim

Negativa	Formas contraídas
I / You <b>cannot</b> swim	I / You <b>can't</b> swim
He / She / It <b>cannot</b> swim	He / She / It <b>can't</b> swim
We / You / They <b>cannot</b> swim	We / You / They <b>can't</b> swim

Interrogativa	Respuestas breves
<b>Can</b> I / you swim?	Yes, I / you <b>can</b> . No, I / you <b>can't</b> .
<b>Can</b> he / she / it swim?	Yes, he / she / it <b>can</b> . No, he / she / it <b>can't</b> .
<b>can</b> we / you / they swim?	Yes, we / you / they <b>can</b> . No, we / you / they <b>can't</b> .

- Se usa **can** para expresar habilidad. En este caso, se traduce por "poder" o "saber".  
I can play chess. Sé jugar al ajedrez.

**MUST / MUSTN'T**

AFIRMATIVA
I <b>must</b> pay attention
You <b>must</b> pay attention
He / She / It <b>must</b> pay attention
We / You / They <b>must</b> pay attention

- **Must** es un verbo modal que se usa para expresar **obligación**.  
You must study for exams. Debes estudiar para los exámenes.

NEGATIVA	FORMAS CONTRAÍDAS
I <b>must not</b> be late	I <b>mustn't</b> be late
You <b>must not</b> be late	You <b>mustn't</b> be late
He / She / It <b>must not</b> be late	He / She / It <b>mustn't</b> be late
We / You / They <b>must not</b> be late	We / You / They <b>mustn't</b> be late

➤ **Mustn't** se usa para expresar **prohibición**.

We **mustn't** speak at the library.

**No debes** hablar en la biblioteca.

### SHOULD.

AFIRMATIVA	NEGATIVA	INTERROGATIVA
I should behave better in class	I shouldn't misbehave in class	Should I behave in class?
You should behave in class	You shouldn't misbehave	Should you behave in class?
He } She } should behave It }	He } She } shouldn't misbehave It }	Should } he } she behave? it }
We } You } should behave They }	We } You } shouldn't misbehave They }	Should } We } You behave They }

➤ **Should** sirve para dar **consejos**.

You should study more for exams. Deberías estudiar más para los exámenes.

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**EJERCICIOS**

**1. Completa las oraciones con Can /Can't**

- I'm bad at Italian. I \_\_\_\_\_ speak it.
- I \_\_\_\_\_ play volleyball. I'm good at it.
- \_\_\_\_\_ you do karate?
- She \_\_\_\_\_ dance but she \_\_\_\_\_ sing.
- "\_\_\_\_\_ you mum skate"? "Yes, she \_\_\_\_\_."
- "\_\_\_\_\_ your dad ski"? "No, he \_\_\_\_\_."

**2. Mira la tabla y escribe oraciones con *can* or *can't*.**

	Mark	Cathy	Luke
Play the saxo	✓	✓	X
Speak French	X	X	✓
Run 6 km	X	✓	✓

- Mark and Cathy \_\_\_\_\_ saxo.
- Luke \_\_\_\_\_ saxo.
- Cathy and Mark \_\_\_\_\_ French.
- Luke \_\_\_\_\_ French.
- Cathy and Luke \_\_\_\_\_ 6 km.
- Mark \_\_\_\_\_ 6 km.

**3. Escribe preguntas con *can*.**

Tigers / run. \_\_\_\_\_ ?

He / understand / this activity \_\_\_\_\_ ?

You / help / me / with my exam \_\_\_\_\_ ?

**4. Completa las oraciones con *MUST* or *MUSTN'T*.**

- You \_\_\_\_\_ play tennis inside the school.
- Students \_\_\_\_\_ speak French in their English lesson.
- I \_\_\_\_\_ do my homework every day.

- d. People \_\_\_\_\_ speak loudly in a museum.
- e. Professional football players \_\_\_\_\_ train every day.
- f. We \_\_\_\_\_ write on our desks.
- g. People \_\_\_\_\_ take photos in the museum.
- h. You \_\_\_\_\_ drive on the left in Britain.
- i. We \_\_\_\_\_ give any food to the animals in a zoo.
- j. People \_\_\_\_\_ wear a seatbelt on a plane.

**5. Completa las oraciones sobre las reglas de la piscina con MUST or MUSTN'T.**

- a. You \_\_\_\_\_ wear a swimming hat.
- b. You \_\_\_\_\_ eat food.
- c. You \_\_\_\_\_ run.
- d. You \_\_\_\_\_ swim in the correct line.
- e. You \_\_\_\_\_ follow the instructions of the lifeguard.
- f. You \_\_\_\_\_ play ball games.

**6. Da consejos a las personas utilizando las ideas de la tabla según su situación. Utiliza should /shouldn't.**

<b>Be polite with People</b>	<b>Go to the doctor</b>	<b>Study in an academy</b>
<b>Start to prepare the wedding</b>		

1. I feel sick today.

You \_\_\_\_\_

2. Sara needs to speak English to work in that company.

Sara \_\_\_\_\_

3. Peter hasn't got many friends because he's rude with them.

Peter \_\_\_\_\_

4. Tony and Mary are going to get married soon.

They \_\_\_\_\_

<b>VALORACIÓN DEL PROFESOR DE GUARDIA</b>	<b>¿Trabaja?</b>	<b>SI</b>	<b>NO</b>
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**OBSERVACIONES**

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**SOLUCIONES**

**Exercise 1.**

1. Can't
2. Can
3. Can
5. can /can't
6. Can, can
7. Can, can't

**Exercise 2.**

1. can
2. can't
3. can't
4. can
5. can
6. can't

**Exercise 3.**

1. Can tigers run?
2. Can you understand this activity?
3. Can you help me with my exam?

**Exercise 4.**

1. mustn't
2. mustn't
3. must
4. mustn't
5. must
6. mustn't
7. mustn't
8. must
9. mustn't
10. must

**Exercise 5.**

1. must
2. mustn't
3. mustn't
4. must
5. must
6. mustn't

**Exercise 6.**

You should go to the doctor.

Sara should study in an academy

Peter should be polite with people

They should hire someone with experience to prepare the wedding.